



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S P MANDAL'S ARTS AND COMMERCE COLLEGE RAIBAG
Name of the head of the Institution	PROF. P. B. MUNYAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08331225210
Mobile no.	9632056363
Registered Email	accraibag@gmail.com
Alternate Email	pb.munyal@gmail.com
Address	The Principal S. P. Mandal's Arts and Commerce College Kabbur Road, Raibag Dist Belagavi
City/Town	Raibag
State/UT	Karnataka

Pincode	591317																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Prof. D. S. GUDADINNI																														
Phone no/Alternate Phone no.	08331225210																														
Mobile no.	9448628105																														
Registered Email	accraibag@gmail.com																														
Alternate Email	gudadinnids@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.spmaccraibag.org/aqar/AQAR_2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.spmaccraibag.org/ticker/Calendar%20of%20Events%202018-19.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.60</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.88</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.88</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	76.60	2004	16-Sep-2004	15-Sep-2009	2	B	2.88	2011	16-Sep-2011	15-Sep-2016	3	B++	2.88	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B+	76.60	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.88	2011	16-Sep-2011	15-Sep-2016																										
3	B++	2.88	2017	02-May-2017	01-May-2022																										
6. Date of Establishment of IQAC			01-Dec-2004																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC Meeting	19-Sep-2018 1	13
Second IQAC Meeting	10-Oct-2018 2	12
Third IQAC Meeting	22-Jan-2019 1	12
Fourth IQAC Meeting	04-Apr-2019 2	12
Timely submission of AQAR to the NAAC	25-Jul-2018 0	0
Feedback from Students	30-Mar-2019 1	150
Feedback from Alumni	11-Feb-2019 1	20
Feedback from Parents	11-Feb-2019 1	20
Feedback from Teachers	15-Mar-2019 1	15
Academic and Administrative Audit	20-Jan-2019 4	20

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized one day workshop on Research Methodology on 31st Jan, 2019.	
Organized Rani Channamma University's Inter Collegiate Single Zone Yoga (Men & Women) Tournament cum Selection Trials 2018-19 on 04th October , 2018.	
Organized One Day workshop on Professional Education on 17th Jan, 2019.	
Organized Special Lecture on Yoga and Meditation on 01st Feb, 2019 and Observed International Day of Yoga on 21st June 2018.	
Organized Special Lecture on Human Rights on 06th March, 2019	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To conduct Orientation Programme and Induction Test for B.A. & B.Com First Semester students	To Orient about the institution, academic, examination, co-curricular, extra curricular, scholarships, NCC, NSS and other information to the students.
To increase industry / competitive coaching centre and strengthen participation with professional bodies.	MoU's was signed up with Competitive Coaching Centres.
Remedial classes for slow learners.	Conducted extra classes / lectures for slow learners.
To increase intake of PG Course (M.Com)	Intake of PG course increased from twenty seats to thirty seats.
To organize Rani Channamma University's Inter Collegiate Single Zone Yoga (Men & Women) Tournament cum Selection Trials	Conducted Rani Channamma University's Inter Collegiate Single Zone Yoga (Men & Women) Tournament cum Selection Trials on fourth October
To conduct NSS Special Camp at adopted village	Conducted NSS Special camp at adopted village, Mekhali during the month of February.
Construction of Indoor Sports Training Hall	Completed the construction of Indoor Sports Training Hall and Now it is opened for our students for Indoor

	Sports Activities.				
Social Awareness Programme	AIDS Awareness, Health, Tobacco, Anti-Dowry programmes were conducted by NSS / NCC Units in the college.				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>Management</td><td>30-Mar-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	Management	30-Mar-2019
Name of Statutory Body	Meeting Date				
Management	30-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	20-Jan-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	11-Jan-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is currently having the following mechanisms for well planned curriculum delivery and documentation. 1. At the beginning of an academic year, faculty members preparing departmental time table, individual time table and consolidated time table of the college. 2. Faculty members prepare conspectus of studies and maintained diary, academic calendar, calendar of co-curricular and extra curricular activities and hold meetings from time to time for its effective implementation. 3. Assigning the workload to the individual faculty by HODs. 4. Various committees are constituted to monitor the organizing of curricular, co-curricular and extra curricular activities. 5. IQAC monitors the teaching activities regularly for effective implementation of curriculum.

Various associations are formed to arrange co-curricular and cultural activities, students counseling, placement cell, anti-sexual harassment cell, SC-ST cell, students grievances and redressal cell, student welfare association are monitoring continuously for the effective implementation of curriculum. 6. Students are encouraged to take up class room seminars and PPT presentation on the curriculum related aspects. This gives students hands on learning

opportunities. 7. We have a rich central library and many departments have their departmental libraries for the benefits of the students. A good number of journals are subscribed by our college. INFLIBNET facility is available for teachers and students. 8. Departments maintain the detailed records of the students attendance, IA papers and marks, minor projects, results of the students, different activities and functions, etc. 9. Internal tests are conducted as a part of CIE (Continuous Internal Evaluation) after evaluation results are informed to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Finance (CBCS)	01/08/2018
BCom	Finance & Taxation (Elective Course)	15/06/2018
BA	Group A : Optional Kannada, Optional English, Applied Statistics	15/06/2018
BA	Group B : Optional Political Science, Optional History	15/06/2018
BA	Group C : Optional Economics, Optional Sociology, Optional Hindi	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
MCom	Finance	10
MCom	Human Resource	5
MCom	Marketing	5
BCom	Income TAX in India	8
BCom	Small scale industries in Belagavi	8
BCom	Goods and Service TAX (GST)	5
BA	Save Monuments (History)	5
BA	Kannada	10
BA	Political Science	5
BA	Sociology	10

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1. The college obtained feedback from UG, PG students and stakeholders. 2. The feedback from students is obtained in a prescribed format on the curriculum, teachers and facility available in the college. 3. Feedback from the parents and alumni is taken during parents teachers meeting and alumni meeting during the year. 4. The faculty orally interact with the industrial representatives and collect necessary information to make changes in the curriculum and other aspects. 5. Suggestions and comments given by the parents are taken into account for future development of the college. The different areas where improvements are required are discussed in respective committee / departments. The suggestions given by the different committees and department to improve the performance and quality of the institutional provisions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	140	140
BCom	Finance & Taxation	120	85	85
MCom	Finance	21	40	21

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	492	39	17	5	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	9	13	11	3	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practiced a system of mentoring called Tutor Ward system. Whereby a Tutor was provided to every Ward to look after his / her academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor System. Under mentor system, the full time teacher of the college have been engaged as mentors of each class. At the beginning of the academic session, the class wise names of the mentors are displayed of the college notice board. The mentors are responsible for academic progress and psychological well being of their mentees. Students mentoring is a continuous process between mentors and mentees for the academical, psychological and overall development of students. In higher education institution mentoring plays a pivotal roll in assisting students, especially the under graduate to achieve academic and social success. Mentoring is essentially about the helping people to develop more effectively, a relationship design to build confidence and support the mentee. So they are able to take control of their own development and work. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and missions, the facilities available and regulations of the affiliating university. They also maintain records of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
531	21	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	5	13	12	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	4295	Odd and Even Semester	21/05/2019	17/06/2019
BCom	4295	Odd and Even Semester	19/05/2019	08/06/2019
MCom	9438	Odd and Even Semester	10/07/2019	06/09/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of each student is evaluated in two components. Internal Assessment Component carries 20 of marks and the External Components, consisting of semester end examination carries 80 of marks. Internal Assessment Components includes two class tests (4 and 10 marks each), Assignments / project presentation, active participation, overall impression, his / her behaviors, behaviors with other students in the class room, with teachers are taken into consideration 03 marks and 03 marks for attendance. The progress and performance of the students in IA test and Home Assignments are discussed with the students in classrooms by respective teachers for improvement of the performance. Internal marks are uploaded to university portal as per norms in time. Internal examination documents, answer sheets and marks statements records are maintained in office.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared in lieu with parent university calendar. The academic calendar is also distributed among all teachers and non teaching staff of the college. The heads of the department distribute workload to the individual teachers. The faculty members prepare the conspectus each semester before commencement of class. The basic concept and fundamental of each subjects are taught to the UG and PG courses at entry level. The tentative dates of activities of NSS, NCC, Sports, Cultural Programme, Career development, Quiz etc are also given in the academic calendar. Schedule of other activities such as parent teachers meeting and alumni meeting etc are also provided in the academic calendar. Internal Assessment test for each class are conducted during the 8th and 12th week of each semester as per the norms of parent university. The university examinations are conducted in the true spirit and the sanctity is upheld. The principal conveys a meeting specially for allocation of examination duty among the staff and instruct about conducting examinations as per the norms of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://spmaccraibag.org/ticker/Programs-and-Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4295	BA	Arts	102	95	91.14
4295	BCom	Commerce	53	52	98
9438	MCom	Finance	19	19	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spmaccraibag.org/ticker/Students-Satisfactory-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Kannada	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	4	4
Presented papers	3	3	2	2
Resource persons	0	0	2	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Yoga on 21st June 2018	NCC Unit	5	108

CATC Camp held at Belagavi from 29th June 2018 to 08th July 2018	NCC Unit	1	9
ATC Camp held at Belagavi from 29th June 2018 to 08th July 2018	NCC Unit	1	4
CATC Camp held at Belagavi from 24th July 2018 to 02 August 2018	NCC Unit	1	18
Swachh Bharat Abhiyana on 02nd October 2018	NCC, NSS Unit	5	80
Tree Plantation on 02nd October 2018	NCC Unit	5	85
Pre RDC Camp from 12th October 2018 to 21st October 2018 at Hubballi	NCC Unit	1	8
NCC Adventure camp at Badami from 28th March 2019 to 31st March 2019	NCC Unit	1	5
NSS Annual Special Camp conducted at Mekhali Tq Raibag from 11th February 2019 to 17th February 2019	NSS Unit	4	50
Vanamahotsava Programme on 20th September 2018	NSS Unit	5	60
HIV / AIDS Awareness programme on 31st January 2019	NSS Unit	5	50

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Tree Plantation Programme	NCC / NSS and Forest Department	Tree Plantation in the college campus on 20th September 2018	6	70
Swachh Bharat Abhiyana	NCC, NSS Scouts and Guides	Campus cleaning and awareness of social work	10	80
AIDS Awareness programme	NSS Unit	Creating AIDS Awareness among students on 31st January 2019	6	50

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A special lecture on Research Methodology on 31st January 2019	130	Self Finance	3
A special lecture on Professional Education on 17th January 2019	50	Self Finance	2
A special lecture on Employment opportunities in corporate sector on 30th January 2019	80	Self Finance	2

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICS Institute Dharwad (Competitive Coaching Centre)	01/01/2019	Soft skill and Personality Development of the students	50

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28	27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Argees	Partially	4.5	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11536	357012	25	2115	11561	359127
Reference Books	18959	1922222	115	16596	19074	1938818
Journals	30	26400	30	26400	60	52800
CD & Video	150	50000	0	0	150	50000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
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Existing	112	2	11	80	2	3	5	10	6
Added	0	0	0	0	0	0	0	0	0
Total	112	2	11	80	2	3	5	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.35	1.25	1.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning depends on the nature and duration of the requirements of the institution. If the infrastructure either of buildings or materials required for short duration, that can be adjusted within the existing infrastructure. If the infrastructure required for long period, the institution will take certain measures to construct buildings or purchase required materials by utilizing its own fund or by mobilizing required resources from other agencies. The management of institution looks that there is no shortage of infrastructure of any kind thus, the institution has taken maximum care in providing infrastructure to facilitate effective learning. This policy of the institution facilitates effective teaching and learning. a) Curricular and cocurricular activities: We have sufficient infrastructure for curricular and cocurricular activities. •Sufficient rooms Total 42 rooms including 18 classrooms, 02 Computer laboratories, 01 library, 02 reading rooms, 06 department rooms, 01 common staffroom, 01 ladies room etc. •Reading room with facilities of 100 students seating capacity. •Sufficient reading materials i.e. total books 30,140, journals 30, daily news papers 10. •Administrative building such as principal chamber, president room, office room and department rooms. •Computer laboratory with internet facility. The total numbers of PCs are 80 and 15 Printers with 80 students' accommodation. •Computers with internet facilities in office, principal chamber, department rooms and library. •Well furnished canteen facilities, health centre and hostel facilities for ladies with intake of 40 students. •We have sufficient furniture and equipments such as generators, 5 KVA invertors, Xerox machines etc. •We have sufficient essential materials like mike, musical instruments, LCD, TV etc. which are helpful in organizing curricular and cocurricular activities. •Seminar hall to conduct various seminars, workshops, conferences and tutorials in different subjects. •Regarding botanical garden, we provide only Arts and Commerce programmes not Science programme. Hence the botanical garden is no need for our programmes. However, to maintain beauty of the campus and greenery in the campus we have planted certain show plants, small trees for

esthetic pleasure in the campus. •?We have research facilities with sufficient infrastructure like library, computers, internet with WiFi, printers, Xerox machines to facilitate the research scholars doing Ph.D. and M.Phil. courses.

b) Extra -curricular activities: We have various departments like NSS, NCC, Youth Red Cross, SWO department, Scouts Guides, SC/ST cell, sports and other departments to conduct extracurricular activities. •?We have sufficient two playgrounds to conduct Athletic and Outdoor games. •?We have Sports rooms to conduct indoor games and under UGC assistance Indoor Sports Training Hall. •?Gymnasium facility is available. •?Simple auditorium room is available to conduct various cultural programmes, Yoga and important meetings with the students. •?For the development of public speaking and communication skills we have language laboratory. •?For primary health care and hygiene of staff and students we have health centre to take care of minor health problems. One qualified Doctor S. G. Naik visit the institution on request. The staff members and students undergo medical checkup once in a year.

<http://spmaccraibag.org/ticker/Procedure-and-Policy%20of%20Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prizes for Students	15	7500
Financial Support from Other Sources			
a) National	OBC and SC, ST scholarships from State Government	415	1571865
b) International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	01/02/2019	170	Patanjali Yoga Peeth Raibag
Personality Development	08/12/2019	80	Ramakrishna Ashram Bengaluru
Mind Management	05/02/2019	130	Brahmakumari Centre Raibag
Career Counseling and Interview Skills	10/01/2019	90	ICS Institute Dharwad
Career Education and Placement	17/01/2019	80	Global Business School Belagavi
Employment opportunities in corporate sector	30/01/2019	100	Pragati Poshak Graduate Finishing School Hubballi
Career Opportunities in	11/03/2019	80	Deshpande Educational Trust,

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Programme	90	90	0	10

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	HDFC Bank and TCS	20	10

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Arts	S. P. Mandal Law College Raibag	B.B.A., LL.B.
2019	1	B.A.	Arts	Karnataka University Sri Siddappa Kambali Law College Dharwad	LL.B.
2019	2	B.A.	Arts	KRES Teachers Training College Ainapur Tq Athani	B.Ed.

2019	2	B.A.	Arts	Govt. College of Education Belagavi	B.Ed.
2019	1	B.A.	Arts	A S N S S S Mahatma Gandhiji Law College Sankeswar	LL.B.
2019	8	B.Com	Commerce	S. P. Mandal Arts and Commerce College, PG Department of Commerce, Raibag 591317	M.Com
2019	6	B.A.	Arts	S. P. Mandal College of Education Harugeri 591220	B.Ed.
2019	5	B.A.	Arts	KLEs Law College Chikkodi	LL.B.
2019	5	B.A.	Arts	CTEs College of Education Chikkodi	B.Ed.
2019	2	B.A.	Arts	CLEs College of Education Chikkodi	B.Ed.
2019	2	B.A.	Arts	Acharya Deshabhushan College of Education Samanewadi Tq Chikkodi	B.Ed.
2019	1	B.A.	Arts	Chousan College of Education Chikkodi	B.Ed.
2019	1	B.A.	Arts	Siddharth College of Education Jamakhandi	B.Ed.
2019	1	B.A.	Arts	Bharatesh College of Education Bellad Bagewadi Tq Hukkeri	B.Ed.
2019	1	B.Com	Commerce	KLEs SCP Arts and	M.Com

				Commerce, Science College, PG Department of Commerce, Mahalingpur	
2019	1	B.Com	Commerce	GSS Arts, Commerce and Science College, PG Department of Commerce, Gokak	M.Com
2019	1	B.Com	Commerce	KLS Gogte College of Commerce, PG Department of Commerce, Belagavi	M.Com
2019	3	B.A.	Arts	Karnataka State Akkamahadevi Women University, Vijayapur	MSW
2019	1	B.A.	Arts	Karnataka State Akkamahadevi Women University, Vijayapur	MA
2019	2	B.A.	Arts	SESWES Moulana Abdul Kalam Ajad College, PG Section, Nanadi Tq Chikkodi	MSW
2019	2	B.A.	Arts	Rani Channamma University Belagavi	MA
2019	1	B.A.	Arts	Rani Channamma University Belagavi	MSW
2019	1	B.A.	Arts	S. P. Mandal College of Physical Education Raibag	B.P.Ed.
2019	1	B.A.	Arts	MES College of Physical	B.P.Ed.

				Education Mudalagi Tq Gokak	
2019	1	B.A.	Arts	KLS B. V. Bellad Law College Belagavi	LL.B.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College Level	90
Intercollegiate Single Zone Yoga (Men Women) Tournament cum Selection Trials	Intercollegiate	30
Singing Competition	College Level	20
Debate Competition	College Level	15
Quiz Competition	College Level	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has its own student Council consisting of faculty members and student representatives under the brand banner of College Gymkhana Union. To this union student representatives are selected to the council on the percentage of marks secured in previous class university examination (on merit basis). The student council is headed by the principal as the president of the council and consisting all faculty members as chairmen and members of the council. The meritorious students are given representatives to these committees. The college has constituted various committees for academic, cocurricular and extra curricular activities. The principal allots necessary funds for conducting activities. The institution conducts various activities for students in sports and games, cultural programme, skill development and other extra curricular activities. For sports and games are : Outdoor Games : Cricket, Tenniquit, Kabaddi, Football, Handball, Basketball etc. Indoor Games :

Chess, Table Tennis, Carom and Multi Gym. Cultural Activities : Various singing competition, Debate, Quiz, Essay, Elocution, etc. NCC, NSS and Scout and Guide units in the college. As a student representatives are on the IQAC. They are attending the meetings organized throughout the year and they participating in the discussions relating to college results, infrastructural development, sports and games organizations etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year. Two functions in a year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization of powers and delegate duties to faculty. It also ensures that faculty participate in policy framing and execution for the improvement of quality. S. P. Mandal gives sufficient freedom to the principal to perform to the best of his duties in tune with vision and mission of the college. Principal of the college is given autonomy in day today's administration for the smooth functioning of the institutional administration. He also works as exofficio secretary of the management. The management representatives, principal and some of the faculty members are the chairman and members and coordinators in addition to the other members of Internal Quality Assurance Cell (IQAC) which is the designer and policy makers in enhancement of quality in education in the college level. This IQAC in the beginning of the academic year conducts meeting in which it frames and design the plans and policies that can be implemented. Faculty plays an important role in ensuring quality sustenance in teaching learning and evaluation. The faculty members will participate in various activities NSS, NCC, Scout and Guides, YRC, Women Empowerment Cell, Sports, Cultural, Placement Cell and other various awareness programmes. Students council members are involved in framing academic policies and implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution does not develop curriculum as it does not offer any course other than those coming under

the purview of the affiliating university. i.e. Rani Channamma University, Belagavi for UG and PG course. However the senior staff members contribute their expertise in framing the syllabus by making relevant recommendations to the university after interacting with the stakeholders like employers and industries to ensure that the curriculum is updated as per the university requirement.

Teaching and Learning

In order to improve the quality improvement strategy, the institution has adopted the following strategies.

1. Innovative teaching methods are introduced.
2. Faculty members prepare academic calendar of events every year which is consisting of time schedule of curricular, cocurricular, extra curricular activities displayed on the notice board.
3. All the members of the faculty prepare conspectus of studies in their respective subjects and complete the teaching process according to the conspectus of the studies.
4. Recruiting qualified and competent teaching faculty.
5. Deputation of faculty to national / international seminars, workshops, conferences etc.
6. Provided computers with internet facilities, inspiration given to them to use ICT based teaching aids.
7. The students are given assignments that are intended to enrich their understanding of subject knowledge.
8. Class room seminars along with case study solutions to further enhance the students to understanding of concepts.

Examination and Evaluation

1. Prospectus published every year contains detailed information about the examination and evaluation methods.
2. Online submission of examination application.
3. Conducting the 1st and 2nd Internal Assessment tests during 8th and 12th week of each semester.
4. Conducting semester examination according to the university Time Table.
5. Students can apply for the Recounting, Reevaluation of answer scripts.
6. There is a provision for getting the zerox copy of their answer script from the university.

Research and Development

For the improvement of quality in research and development, the institution has adopted the following strategies.

1. The institution has an active research cell in the college.
- 2.

The research cell encourages the teachers and students to publish research articles in reputed journals. 3. The teachers can apply and undertake major / minor research projects. 4. To organize workshop on research methodology for teachers and students. 5. Encouragement is given to the faculty members to involve in research activities by providing study leave, deputation on FIP and making financial assistance. 6. Encouraging the faculty to register for Ph.D. / M.Phil.

Library, ICT and Physical Infrastructure / Instrumentation

The library is accommodated in a separate block and has around 30 thousand books and an adequate number of journals. The computerized library also provide reprography and internet facilities. It is open from 07:30 an to 02:30 pm on all working days. It has an advisory committee consisting senior faculty and librarian. The PSL (Poor Students Lending) facility is also available to students who cannot afford to buy text books. The Library has a well furnished reading room to seat about 100 readers. Separate reading space for faculty and women students. The college has computer centre with 100 computers and it is kept open for 8 hours a day. INFLIBNET facility for teachers and students in the library. The management of institution looks that there is no shortage of infrastructure of any kind thus, the institution has takes maximum care in providing infrastructure to facilitate learning. The institution ensures that the available infrastructure is in line with its academic growth.

Human Resource Management

Institution adopts certain quality improvement strategies in respect of Human Resource Management. They are: 1. The college recruits qualified and eligible faculty members as per the guidelines issued by the UGC and State Government. 2. The faculty members are also attend faculty development programmes like orientation, refresher courses. 3. Creating best environment for work in the campus. 4. Faculty members are encouraged to attend various national seminars, conferences etc. 5. The members of the support staff are provided with necessary facilities to improve their quality of life.

Industry Interaction / Collaboration	To have an interaction with industry, institution follows the following strategies. 1. Industrial visit by the commerce students. 2. The department of commerce has MoU with neighborhood sugar industry. 3. Industrialist are invited as resource persons to deliver a special lecture.
Admission of Students	1. The institution ensures transferency in the admission process. 2. Selection of students by admission committee. 3. The admission to the UG and PG course as per the university and state government norms. 4. The admission process is reviewed through the admission committee. 5. The committee assists, guides and counsels the students in the process of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Administration is partially computerized, latest software are used for smooth operation of the administration.
Finance and Accounts	Nil
Student Admission and Support	The students admission for each year is made through the Office Automation software.
Examination	For each semester examination forms of each students is filled, hall tickets and time table, IA marks uploaded through OASIS of RCU Belagavi.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Canteen, Pure Drinking water, Parking facility	College Canteen, Pure Drinking water, Parking facility, Uniforms distributed to D group employees.	Diet, Sports Kit to Sportsmen, Health Checkup, Xerox facility, College Canteen, Pure Drinking water, Parking facility, Post office, Ladies rest room, Registration fee and TA and DA provided for attending seminars and workshops.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal and External audits are done regularly: Internal Audit : The college accountant and office staff maintain all accounts it is supervised by the principal. The board of management can check the accounts regularly. External Audits : The accounts of the institution are audited for the financial year 201819 by Shri. S. B. Halabhavi Chartered Accountant Belagavi. There are no queries regarding the irregularity in the use of funds. The Department of Collegiate Education Bengaluru and Regional Joint Director of Collegiate Education Dharwad are empower to audit the accounts of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. S. S. Gavati, Principal, SSN Arts and Commerce College, Hukkeri	Yes	Principal and Vice Principal
Administrative	Yes	Dr. S. S. Gavati, Principal, SSN Arts and Commerce College, Hukkeri	Yes	Principal and Vice Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Provided valuable suggestions by parent teacher association to enhance and improve the quality of education in the institution. 2. Parent teacher association pointing out the deficit of infrastructure in the college. 3. Parent teacher association has organized the function to felicitate the highest scorers and university blues in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Providing training the support staff in ICT and communication skills. 2. The support staff is deputed to training programme organized by the Joint Directorate Dharwad (Government) 3. Provided uniforms to group D employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Completed construction of Indoor Sports Training Hall with UGC Assistance. 2. Organized one day state level workshop on NET / SET examination by PG section. 3. Organized Rani Channamma University Zonal and Inter zonal Yogasana (Men and Women) Competition and selection trails.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A special lecture on Yoga and Meditation	31/01/2019	01/02/2019	01/02/2019	200
2019	A special lecture on Mind	04/02/2019	05/02/2019	05/02/2019	190

	Management				
2019	A special lecture on Personality Development	07/02/2019	08/02/2019	08/02/2019	200
2019	Annual Sports Meet	04/03/2019	05/03/2019	05/03/2019	110
2019	A special lecture on Human Rights	05/03/2019	06/03/2019	06/03/2019	130
2019	International Day of Yoga	20/06/2019	21/06/2019	21/06/2019	140
2019	Swachh Bharat Abhiyana	01/10/2019	02/10/2019	02/10/2019	180
2019	National Voters Day Celebration	24/01/2019	25/01/2019	25/01/2019	200
2018	Orientation programme for BA and B.Com 1st Sem students	07/08/2018	08/08/2019	08/08/2019	190
2018	A special lecture on Awareness of Women Health	01/08/2018	02/08/2018	02/08/2018	190
2019	World Women Day Celebration	06/03/2019	08/03/2019	08/03/2019	95
2018	Celebration of Teachers Day	04/09/2018	05/09/2018	05/09/2018	180
2018	Celebration of Gandhi Jayanti	01/10/2018	02/10/2018	02/10/2018	90
2019	Celebration of Swami Vivekanand Jayanti	11/01/2019	12/01/2019	12/01/2019	200
2019	Celebration of Republic Day	25/01/2019	26/01/2019	26/01/2019	200
2019	One day workshop on Research Methodology	30/01/2019	31/01/2019	31/01/2019	150
2019	IAS / KAS Training Programme	23/02/2019	24/02/2019	24/02/2019	190

2019	Voting Awareness Programme	13/03/2019	14/03/2019	14/03/2019	200
2018	One day workshop on NET and KSET	04/11/2018	05/11/2018	05/11/2018	20
2018	A special lecture on Managerial Economics	19/09/2018	20/09/2018	20/09/2018	40
2019	One day workshop on career counseling and interview skills	09/01/2019	10/01/2019	10/01/2019	90
2019	One day workshop on career education and placement	16/01/2019	17/01/2019	17/01/2019	110
2019	One day workshop on Employment opportunities in corporate sector	29/01/2019	30/01/2019	30/01/2019	120
2019	One day workshop on Career Opportunities in Corporate Sector	10/03/2019	11/03/2019	11/03/2019	150
2018	Celebration of NSS Founders Day	25/09/2018	26/09/2018	26/09/2018	100
2019	Bayalat Jagruti Male 3	14/03/2019	15/03/2019	15/03/2019	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2019	08/03/2019	90	100

Special Lecture on Women Health	20/08/2018	20/08/2018	85	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2018	A handbook (College Prospectus) containing a code of conduct is distributed among the stakeholders of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	200
Celebration of Republic Day	26/01/2019	26/01/2019	150
Celebration of National Youth Week	06/01/2019	12/01/2019	100
Celebration of Gandhi and Shashtri Jayanti	02/10/2018	02/10/2018	80
Celebration of International Day of Yoga	21/06/2018	21/06/2018	80

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Power saving LED Lights in the campus. 2. The compost is prepared from Dry leaves of plants. 3. Rain Water Harvesting Project to recharge ground water. 4. Sprinklers are used to save water for garden. 5. Plantation of more number of trees in the campus.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice : Title of the Practice : Provision of the Incentives to the Meritorious Students
Second Best Practice : Title of the Practice : Adoption of poor and genius students by faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spmaccraibag.org/ticker/Two%20Best%20Practices%20of%20Our%20College.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is providing excellent and quality teaching to our students. Which would help them to shape their own character and career suitable to the development of the nation and that enables them to be self-reliant and to invite and be successful in greater global challenges and enterprise in their own lives. To provide life skills and value-based higher education with sound moral values. Our vision is : Value Based Education for Nation Building and Global Competencies. It is one of the prime higher education institutions in this area. It is providing education in Arts and Commerce streams. Raibag is one of the most backward talukas in Karnataka. It was deprived from the higher education institutions. It was observed keenly by the great visionary late president Shri. Vasantrao Patil was to provide higher education to rural and backward area students in general and female students in particular. The mission statement of our institution addresses the needs of the students and society at large, and at the same time it reveals the institutions traditions and value orientations and vision for the future generation. Provision of excellent, ethical and competent teaching to our students which would help them to develop their own character and career and to become self-reliant and be successful in national and global challenges, is the need of the students. We provide this type of education to all those students who get admission in our college. As our mission states, we work for the development of the nation and society at large is the tradition of our institution since its inception. The development of the nation and the concern towards social justice are the value orientations which are imbibed in our mission. A good number of alumni have become magistrates, lawyers, principals, managers, educationalists, entrepreneurs, directors, chartered accountants, etc.

Provide the weblink of the institution

http://spmaccraibag.org/ticker/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduction of some more PG courses in the college. 2. Introduction of research centre. 3. Starting Common Proficiency Test (CPT) coaching to the students. 4. To introduce CBCS course in the near future. 5. Organizing international level conferences / seminars. 6. Extension activities enrichment.